

Accessibility Plan 2025-2028

Recommendation	Responsibility	By When	Success Criteria
External Access: <ul style="list-style-type: none"> • Ensure that access to tidy and unobstructed • Enable disabled parking close to access points • Enable entry and egress from buildings • Ensure appropriate lighting is in place and maintained • Fire escapes to be wheelchair friendly 	Headteacher Caretaker	Ongoing Ongoing Ongoing Ongoing	Staff, pupils and all visitors will have safe access to the school buildings (allowing for physical limitations of areas of the buildings)
Teaching & Learning: <ul style="list-style-type: none"> • Ensure all staff are aware of disclosed disabilities in order for appropriate measures to be applied • Resources should reflect a range of abilities and disabilities • Flexible learning spaces to accommodate wide range of needs 	Headteacher	Ongoing	All pupils will make progress, unhampered by any disability
Welfare/Facilities: <ul style="list-style-type: none"> • Provision and maintenance of an accessible toilet 	Caretaker	Ongoing	Access to welfare facilities for all pupils/staff/visitors
Miscellaneous: <ul style="list-style-type: none"> • Ensure provisions are in place to accommodate the needs of visitors and contractors 	Headteacher	Ongoing	Visitors and contractors to have safe and comfortable access
Monitoring and Evaluation: It is the responsibility of the Headteacher, in liaison with Options Autism and OFG, to ensure that Riseley Green School complies with the Equality Act 2010, the Disability Discrimination Act 1995 and the Disability Amendment Act 2005.			